

TEACHER EDUCATION COLLEGE OF SETIF - MESSAOUD ZEGHAR RESEARCH LABORATORY ON LANGUAGE DIDACTICS

#### National Conference on:

The Algerian English Curricula, Syllabi, and Textbooks in the Primary,

Middle, and Secondary Education

**A Critical Perspective** 

### **December 12 – 13, 2023**



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TEACHER EDUCATION COLLEGE OF SETIF - MESSAOUD ZEGHAR RESEARCH LABORATORY ON LANGUAGE DIDACTICS



(Director of ENS-Sétif)

#### **Presidents of the Conference**



#### **December 12 – 13, 2023**



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## **Call for Papers**

TEACHER EDUCATION COLLEGE OF SETIF - MESSAOUD ZEGHAR RESEARCH LABORATORY ON LANGUAGE DIDACTICS

English is taught and described as a foreign language in the Algerian educational system. Recently, it has been introduced in the Algerian primary schools, in 2021/2022 school year, and, in 2022/2023 academic year, the Ministry of Higher Education and Scientific Research calls its institutions to begin gradually introducing it as the language of instruction in higher education. Therefore, it is indispensable to rethink and draw a new map for English teaching in Algeria, in the light of the recent developments. Hence, before making reforms and designing new textbooks of English for the primary, middle, and secondary education, the current ones should be studied and critically analyzed.

English is introduced in the primary school and goes on till the last year of secondary education. Algerian authorities prepared national programs for primary, middle, and secondary education to cope with the world and the scientific and technological development. However, these programs have not always led to satisfactory output and learning outcomes. Therefore, curriculum, syllabus design, textbooks, teaching/learning materials, and teaching methods need to be revisited, revised, evaluated, and adapted to meet the 21<sup>st</sup> century needs and requirements as well as the local requirements and the socio-economic model of our country.

The curriculum provides the design and the contents of the input; the syllabus provides the projects, units, and sequences under which the content is organized; and the textbook provides the required teaching/ learning materials in order to achieve a given output. Consequently, designing and developing appropriate curricula, syllabi and textbooks is very significant for the effectiveness of the teaching/ learning process.

In this regard, the Research Laboratory on Language Didactics at the Messaoud Zeghar Teacher Education College of Sétif will organize a national conference on "The Algerian English Curricula, Syllabi, and Textbooks in the Primary, Middle, and Secondary Education: A critical perspective". This national conference aims at evaluating the EFL teaching practices, at the level of the pedagogical curricula, the textbooks in use and the syllabi taught in the Algerian middle and high schools. It seeks to explore the theoretical and practical aspects of EFL teaching situation in the Algerian primary, middle, and high schools through inviting and promoting foreign language educators, experts, language researchers, curriculum developers and syllabus designers, and policy makers (and other stakeholders) to revisit, revise, assess, and evaluate the current Algerian EFL teaching situation in primary, middle, and high schools. This could be achieved by focusing on innovative research intended to improve the quality of the Algerian English language education and facing the challenges of the 21<sup>st</sup> century globalized world.

	DAY 1	12 Dec. 2023
8:30		Registration and Reception
9:00-9:15	<b>Opening Ceremony</b>	QURAN RECITATION & NATIONAL ANTHEM
		Word of the director of ENS Sétif, Prof A. BOUKAROURA
		Word of the director of the Research Lab, Prof O. BOUBEGGAR
		Word of the conference president, Dr F. NOUICHI
		Word of the conference co-president
		& Head of the Sc Committee, Dr B. DENDENNE

	DAY 1	12 Dec. 2023
	PLENARY SESSION 1	Chair: Dr L. DJOUIMAA – ENS Constantine
9:15-9:45	<b>Prof. Nacif LABED</b> Univ. of Constantine 1	Teaching EFL in Algeria: from Bestowal to Condensation. Considerations of Designing Coursebooks
9:45-10:15	Mr. Lounis TAMRABET Curriculum-designer & Middle-school inspector	The Curriculum and the Textbook! Do We Have a Shared Understanding?
10:15-10:30		Discussion
10:30-10:45		COFFEE BREAK

	PLENARY SESSION 2	Chair: Prof N. LABED - University of Constantine 1
10:45-11:00	<b>Dr. Leila Djouimaa</b> ENS Constantine	Inclusiveness in the Algerian Primary-School Textbooks
11:00-11:15	<b>Dr. Hadj Said Mohammed</b> ENS Ouargla	The inclusion of Critical Thinking Skills in Algerian EFL Textbooks: A Content Analysis of Secondary School EFL Textbook <b>"Getting Through"</b> Activities
11:15-11:30	<b>Dr. Mohamed A. Arabet</b> Univ. of Sétif 2	Doing it the Vygotsky Way: Insights into the Sociocultural Theory and its Impact on Formulaic Language Instruction at the Elementary Level in an EFL Context
11:30-11:45	<b>Dr. Zourez Layla</b> University Centre, Mila	Teaching EFL in Pre-tertiary Education: Towards Designing Syllabuses that Articulate with the University's New Linguistic Requirements
11:45-12:00		Discussion
12:30-14:00		LUNCH

	PLENARY SESSION 3	Chair: Dr F. BENNACER – University Centre of Mila
14:00-14:15	<b>Dr. Abid Meriem</b> University Centre, Mila	Teaching Grammar, Vocabulary, and Pronunciation in Context
14:15-14:30	<b>Dr. Houda Fadel</b> Univ. of Sétif 2	Exploring Algerian Middle-School EFL Teachers' Attitudes towards the Quantity and Quality of Vocabulary in the Textbook <b>"My Book of English, Year Two"</b>
14:30-14:45	<b>Dr. Djalal Mansour</b> University Centre, Mila	Syllabi and Material Imposed Hindrances on the Teachability of English Pronunciation to Secondary-School Students: How can the Pedagogic Strains be Alleviated
14:45-15:00		Discussion
15:00-15:15		STUDENTS' ACTIVITY



	PLENARY SESSION 4	Chair: Dr Tareq Boudjadar – ENS Sétif
15:15-15:30	<b>Dr. Radia Bouguebs</b> ENS Constantine	Analysing Project Work Presentation in <b>"My Book of English"</b> for 1 <sup>st</sup> Year Middle-School Learners: A Window into Competency-Based Approach
15:30-15:45	<b>Dr. Mohamed Rafik Fadel</b> Univ. of Constantine 1	Two Algerian Projects of Teaching English at the Primary Level: Comparing Syllabi and Textbooks
15:45-16:00	<b>Ms. Assia Sili</b> Univ. of Bejaia	Implementing Project-Based Learning in Teaching English in the Algerian Primary School
16:00-16:15	<b>Dr. Fouzia Bennacer &amp;</b> <b>Dr. Maha Lounis</b> University Centre, Mila	An Evaluation of the Use of Gamification in the Primary School Instructional Material
16:15-16:30		Discussion
		COFFEE BREAK

	DAY 2	13 Dec. 2023
	PLENARY SESSION 5	Chair: Prof H. HAMADA – ENS Constantine
8:30-8:45	<b>Dr. Boudjemaa Dendenne</b> ENS Sétif	Is there Room for Pragmatics in English Primary Education in Algeria?
8:45-9:00	<b>Dr. Boughouas Lemya</b> University Centre, Mila	Teaching the Intention for the Sake of Fruitful Communication: Down to Earth with Teaching Pragmatics in Algerian English Middle-School Textbooks
9:00-9:15	<b>Dr. Fatima Litim</b> ENS Sétif	Investigating the Intercultural Communicative Competence in the Algerian 4th year Middle-School English Textbook
9:15-9:45	<b>Ms. Khaoula Boucekkine</b> Univ. of Béjaia	Critical Analysis and Perspective for Pragmatic Content in Algerian EFL Textbook for Secondary Education. Case of <b>"At the Cross Roads"</b> , First Year.
9:45-10:00		Discussion

	PLENARY SESSION 6	Chair: Prof Y. BEGHOUL - University of Constantine 1
10:00-10:15	<b>Dr. Chioukh Chadia</b> Univ. of Jijel	An Evaluation of Algerian Third-Year Primary School Textbook
10:15-10:30	<b>Dr. Zahia Bouchair</b> Univ. of Jijel	An Evaluation of the Pronunciation Materials in the Algerian Second Generation Curriculum Textbooks at the Middle-School Level
10:30-10:45	<b>Mr. Fouad Bououden</b> Univ. of Béjaia	Language Accuracy in the Algerian Secondary School EFL Instructional Materials: Teachers' Perceptions
10:45-11:00	<b>Dr. Slimane Boukhentache</b> Univ. of Jijel	Operating CBA principles in Algerian EFL syllabuses
11:00-11:15		Discussion
11:15-11:30		COFFEE BREAK

	PLENARY SESSION 7	Chair: Dr B. DENDENNE – ENS Sétif
11:30-11:45	Dr. Fahima Nouichi	Investigating the Teaching and Learning of Reading in the Algerian High
	University Centre, Mila	School EFL Classes: Teachers' and Learners' Perspectives and Practices
11:45-12:00	Dr. Safia Adjeroud	Revisiting the Writing Component in the 2 <sup>nd</sup> Year Secondary school Textbook:
	Univ. of Jijel	Getting Through
12:00-12:15	Ms. Taabli F. Zohra	Cultivating Critical Thinking Skills through Content-Based English
	El Oued Univ.	Instruction: The Case of Secondary-School Students in Algeria.
12:15-12:30	Ms. Djedda Takouatachet	Assessment Strategies for Promoting Higher-order thinking skills among EFL
	El Oued Univ.	students
12:30-12:45		Discussion
13:00-13:30		Closing Ceremony
		LUNCH





# THANKS



